

SCIENCE 8 2019
OREGON SCIENCE ASSESSMENT WEEK

Science 8 April 2019 Mrs. Plyter www.plyter.com/science

Name

Period

22

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Thur

Fri

Oregon Science Assessment

X as You Read.

- 1) Wake up! Walk!
- 2) No papers other than Assessment Handouts and Scratch.
- 3) Work by yourself. No Phones. **Phones turned OFF and SECURE.**
- 4) Slow is good. **Break it up for some Extra Points for your grade!**
- 5) Read. Reread.
- 6) **You don't have to know about it to Figure it out!**
- 7) Reread. **It is a NEW Test. Go SLOW and Show what you can do!**
- 8) Need a drink or RR break? Hold up your hand. Be quiet.
- 9) Pause early.
If you leave a question in a section, you will get it back the next day.
- 10) **All scratch paper must be securely stored between test sessions. Write your name on it! Hand it in.**

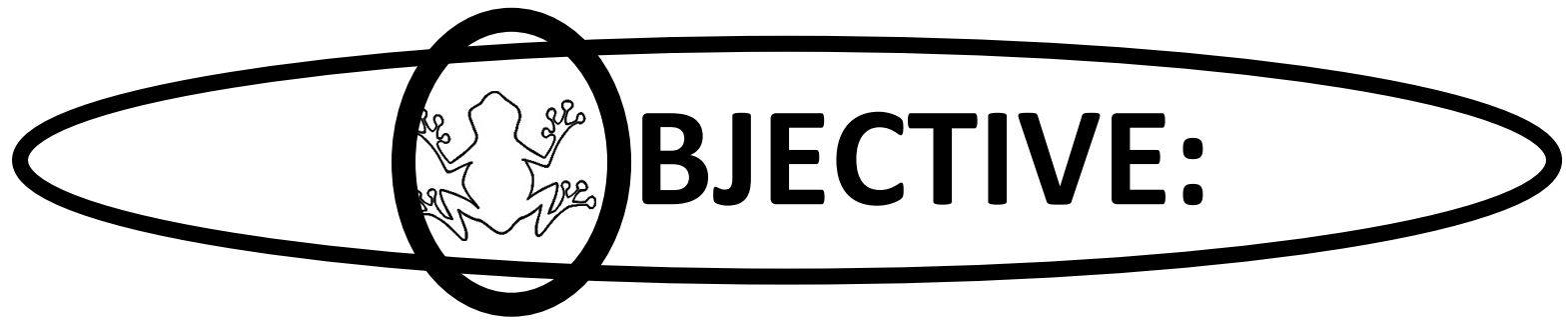
11) **Pause Rules:** (From the Test Administration Manual.)

Following a pause of 20 minutes or more, students will be able to review previously answered items, but will not be able to change answers. Students may pause on any item without answering all questions on an individual page. When the student resumes the test, they will be presented with the last individual page they were working on containing at least one unanswered question. Students may PAUSE on any item without answering all items in an item set.

12) **Paused? Have a book to read. Or read a Science Book.**



Figure it out!



To show that
you can
figure stuff out!