### PLANTS - SEEDS & CYCLES

MRS. PLYTER

SCIENCE 8 FEBRUARY 2020 PLYTER.COM/SCIENCE

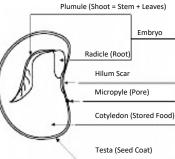
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BEAN SEED LAB

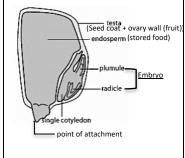
Name

CORN SEED LAB









## The plant dies The plant grows The fruit releases seeds The plant flowers The plant produces fruit

#### SEEDS TO SEEDS CYCLE

Write the process name by the matching image.

Sharpen your pencil! The terms are listed  $\downarrow$  in order for youl Note: Respiration is used two times.

- 1) Respiration \_\_\_ 2) Germination, \_\_ 3) Photosynthesis \_\_\_ 4) Respiration
- 5) Pollination \_\_ 6) Fertilization
- \_\_\_7) Dispersal

# NOVA Video If Time

### NOVA:

Central Science → Life → The Evolution Lab 3+ Missions Natural Selection

Video

### CENTRAL SCIENCE HOME

Screen Checks (or Screen Shots) are Required! plyter.com/science Practice Tests→MyGradebook.Com→ plyter20 Your Lunch # **Life Science** → **NOVA:** The Evolution Lab (Play Game) Do 3+ Missions. Mission 1 2 3 4 5 6 **Life Science** → Natural Selection Video or Evolution 101 Video If Time:

**Life Science**→ **Plants**→ Plant Life Cycles → Plant Life Cycles 1→ Life Cycle Diagram **Discovery Ed**→ 24yearlastf Student # Reproduction in Plants Video McGraw Hill Connect Ed Rubber Duck→ See Green Notebook

BrainPOP Plant Growth BrainPOP Seed Plants

Google → Google Classroom Code: yzbzxn → Plant Life Cycle – Page



Points: 7

Period

Objective + Grade

**Highlight Seed** & Cycle Parts

Seeds to Seeds Cycles

**Bean Seed** 

**Corn Seed** 

Quizzes

**Initial in Color** 

Tue

Wed

Thu

Total

What2Learn

	BJECTIVE:	* * * * * * * * * * * * * * * * * * *
	DJECHVE.	Objective + Figure Grade- 10 Calendar-Highlight as you read. 5 Calendar- Blanks 20
		Moths and Finches 15  Mouse Lab 30  Consider Natural Selection 5  Quizzes 32  What 2 Learn 10  Extra
		NOVA is due February 21.  Total 127  Yours / Required X 100 = Your %  / X 100 =%  Look up in the Gradebook%  Better or Worse?
SEEDS TO SEED	SREVIEW THE CYCLE!	Nag :

		Ton Greet									
_1.	<b>List</b> the tern	ns in the order	r they would app	ear, if you were wat	t <mark>ching your garde</mark>	<mark>n grow.</mark>					
_2.	Start and er	nd with a seed	(s). Terms to use	e (NOT in order):	a) flowers,b	fruit(s),c) leaves	sd) root(s),f) sho	oot(s)g) pollinator(s)			
_3. Add a small recognizable "Stick Drawing" or Outline Drawing for each.											
1.	Seed_	2	3	4	5	6	7	8. <u>Seed</u>			





Demonstrate an understanding of life cycles of living things, including sexual reproduction, by dissecting seeds and identifying seed parts, as well as labeling and sequencing the processes in the life cycles of seed plants.