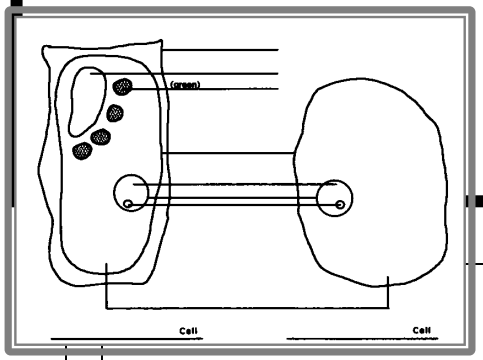
Name Period

Life 3 Cells 2

Science 8 November 2019

plyter.com/science plyterj@miltfree.k12.or.us



Wed

Parent Conferences

Points
Objective + Grade

Calendar Labels

Animal Cell Lab

Cell Study Diagram

Conferences

If Time:

Quizzes:
 # correct.
Initial in color.

Mon _____

Tue _____

Wed _____

Total_____

4

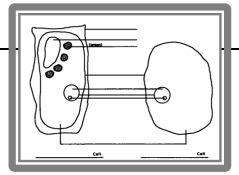
__Animal Cell Lab

__Be sure to have your focus and drawing checked <u>while in focus</u>

__Yes! A Cartoon 4 U! ↓
_1) Animal or Plant Cell? ____
_2) Use a straight edge to label 3+ cell parts or organelles. _

Cell-fie !

Or Self-ie ?

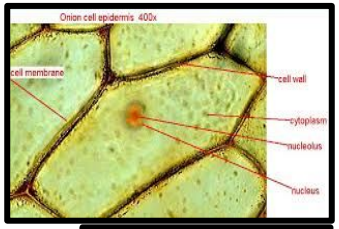


__Cells Study Diagram:

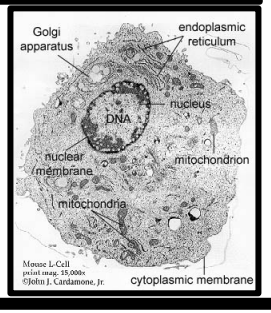
Paper or *Google Classroom*
Get a Screen Check!

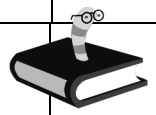
__A Photo Reference for You ↓

_Plant Cell



_Animal Cell





6

If Time:

Science→Life→Cells→
Get Screen Checks
Mr. W's Cell Song _____
Pearson's Cell Activity___ ___

Google Classroom→
Get a Screen Check
Cell Theory Timeline____

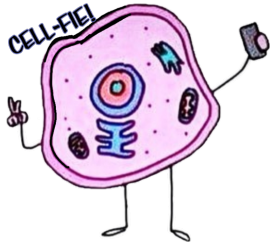
Discovery Education→
Intro to Diffusion & Osmosis:

In **diffusion**, particles go from a _____ _____to a _____concentration**.**
If a membrane is involved, it is _____

Get a Screen Check _____

? ? Try PBS Osmosis. _____

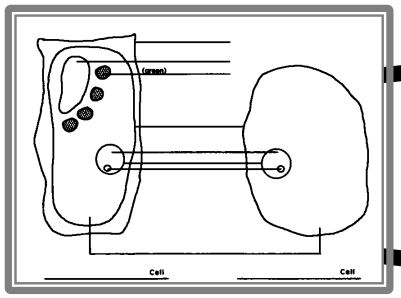
7 8



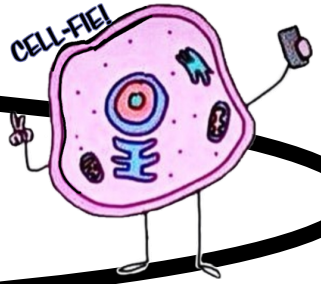
See you at your conference!
_____

Central Science Home Page www.plyter.com/science

DAILY QUIZ: **Practice Tests→** ***MyGradebook* -→** **plyter20 + Your ID#**
Google Classroom *Google* Page→ **Class Code: yzbzxn**
Discovery Education →*Introduction to Diffusion & Osmosis* Username = 24yearlastf Student #
Life Science →*PBS* → *Osmosis*
Life→Cells → Mr. W's Cell Song →Pearson's Cell Activity



OBJECTIVE:



Write the Objectives: _____

_____

_____

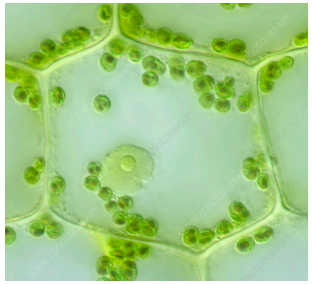
_____

_____

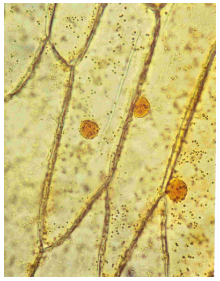
Cell Photos: Cells can be very different and still have the same basic parts.

1) It can be difficult to identify parts in cell photos and cell drawings. Cell photos depend on the preparation, the microscope and the light. All of a cell's parts will not be in the same photo. Cell drawings depend on the artist. Drawings can include parts from more than one cell.

2) Use references to identify and label 3+ parts on each photo. <u>Use a straight edge. Label to the right</u>. Label lines must touch the part.

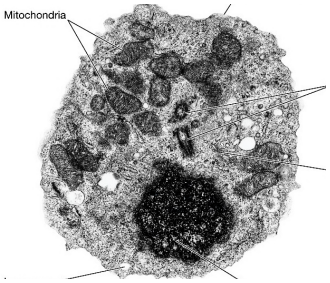


1. Elodea (Aquarium Plant) Cell



2. Onion Cells with Iodine

3. Onion Cells with Iodine – Drying Up



4. Animal Cell from Electron Microscope

Your Grade for Last Week:

	Yours	Required
Objective + Grade	____	10
Cell Theory	____	10
Plant-Animal Cells Chart	____	10
Cells Cartoon + Photo	____	10
Microscope Parts Quiz	____	10
Plant Cell Lab	____	15
Daily Quizzes	____	28
Extra	____	
Total	_____	93

Yours / Required X 100 = %

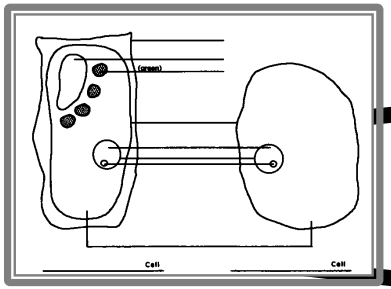
_____ / <u>93</u> X 100 = _____

<u>% Grade in Gradebook</u> ____

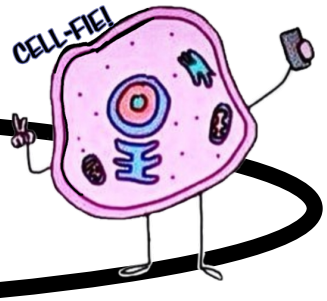
Last week my grade went

↑? or ↓? _____

Need more points? Ask!
? on your Calendar? Ask!
Hand in Late! Do "If Time".



OBJECTIVE:



1) To view an actual animal cell and compare it to a plant cell.

2) To better understand plant and animal cell organelles and their functions (jobs) by completing a cell study diagram/model that includes organelles and functions. MSLS12)