Central School Science (8)	Name				
Engineering Scoring Guide:	Date_	1	/	Period	
Title:	Page 1	of 4	Total	Score	

JPlyter 2010

>Note: The lowest score in each section is your score for that section.

		6 5 (Exceed)	4 (Pass)	3 2 <> 1 0	Yours:
(I)	i statement of a ineering design.	I			
1.	Problem	Detailed and to be solved through ED. Addresses a specific need identified from research.	To be solved through engineering design.	Unclear, or cannot be solved by engineering design.	
2.	Background Information	Relevant; Uses science principles to identify viable solutions.	Relates to the problem.	Not related or only partially related to the problem.	
3.	Criteria	Identifies criteria, constraints and/or limits based on science principles. Includes supporting rationale.	Identifies criteria and constraints for the solution.	Gives unrelated or unexplained criteria and constraints.	

Problem:



Criteria and Constraints:

Name

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	6 5 (Exceed)	4 (Pass)	3 2 <> 1 0	Yours:
4. Describe Solutions	Describe a variety of solutions that are distinctly different.	Describe possible solutions.	Description is of only one solution, or is incomplete.	
5. Evaluate Solutions	Use trade-offs to compare criteria, constraints and priorities of solutions.	Evaluates proposed solutions in terms of criteria, constraints and priorities.	Makes limited or no use of criteria, constraints and priorities.	
6. Select Solution	Select and defend a solution, based on review of design for criteria/constraints.	Select a solution. Explain the choice based on criteria and constraints.	Presents a solution with little reference to criteria, or uses unrelated criteria.	

Evaluate Solutions:

Select and Defend a Solution:

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(T)	-	Solution and Collec ution by collecting, (•	•	Τ			
	Use labeled charts and graphs to facilitate analysis & interpretation.							
		6 5 (Exceed)	4 (Pass)	3 2 <> 1 0	Yours:			
7.	Construct	Construction	Construction	Solution does not				
	Solution	thoroughly	addresses criteria	address criteria				
	Solution	addresses criteria,	and constraints & is	and/or constraints,				
		appropriate for	appropriate to test.	and/or cannot be				
		testing. Design		tested.				
		Modifications are						
8.	Observations	Collect accurate,	Collect accurate data	Data collection is not				
	and Data	relevant, detailed	relevant to criteria.	relevant and/or				
		and complete data	Uses appropriate	appropriate.				
		using advanced	testing techniques.	Techniques not				
		techniques.		appropriate.				
9.	Organization	Display of data is	Data is planned and	Display is incomplete,				
	and Display	thorough, planned	complete. Data	incorrect and/or				
		and complete. Data	facilitates	does not facilitate				
	of Data.	facilitates a	evaluation. Uses	evaluation.				
		thorough evaluation.	labels and correct					
		- -	units.					

Observation Chart:

Display Graph:

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(A) Analyzing & Interpreting Results: Analyze dara. Evaluate solution in terms of criteria, constraints and trade-offs. Suggest improvements.									
	6 5 (Exceed)	4 (Pass)	3 2 <> 1 0	Yours:					
10. Evaluate design and performance.	Uses scientific concepts; discusses relationships; identifies patterns; proposes some explanations.	Evaluate the tested solution in terms of design, performance criteria/constraints. Identify priorities & trade-offs.	Reports include errors;						
11. How well did you address the problem?	Thoroughly explain to what extent the solution addressed the criteria and constraints.	Describe to what extent the solution addressed the criteria and constraints.	Incompletely describes to what extent the solution addresses criteria and constraints.						
12. Identify Possible Improvements	Identifies & explains in technical detail possible design improvements. Uses trends in collected data.	Identifies and explains possible design improvements.	Identifies design improvements that are not needed or irrelevant.						

Evaluation:

Address Criteria/Constraints:

Improvements: