

Trees A, B & C.

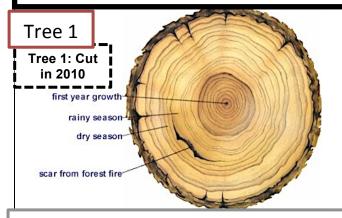
Name

inner rings

Tree A: Sampled in 2010

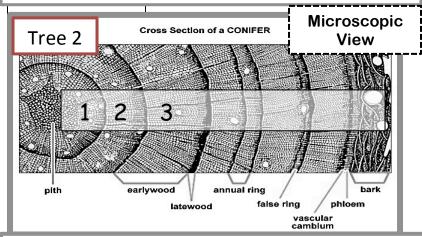
bark

Period



1. Use a pencil to mark each growth ring (year of growth) on Tree 1 \(^{\scrt{\chi}}\).

2. The fire happened in the year . The tree was cut at age yrs.



- 3. ↑Continue to number each year's growth ring. The tree was \_\_\_\_ years old.
- 4. It's year was its best growing season. The year was its worst.

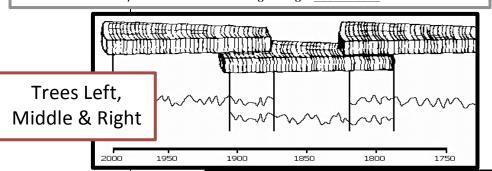
**Animals** 

Growth rings show times of rapid growth. In trees, this is usually each spring and evidence of age in years. In animals, rapid growth "rings" show up on shells, scales, & hooves. Rings might match years of life, but DO match cycles of growth.

5. Count the tortoise's growth rings →. This tortoise has had molts (maybe years).



- On a 10, move directly up \(^1\)to Tree B. Continue counting..& then on a 10, move directly up \(^1\)to Tree A. Continue counting.
- 9. How many years from the start of Tree C to the cutting (end) of Tree A?
- 10. Determine the year that **Tree C** started growing.



Historians & Scientists use Growth Rings to show historical events back farther than the age of any one organism.

- 11. ↑Above is an example of samples from 3 trees that lived in the same area but didn't all live at the same time. ↑The oldest, or the tree that lived the longest ago, is on the (left, right, middle). Label the image.
- 12. It was cut about the year \_\_\_\_\_. Label the image.
- 13. ↑Since all of the trees were in the same area, they should all show evidence of the climate, weather or event(s) when they were alive. They may react differently, but there should be a pattern of good and bad years. Good growth years show by
- 14. Find 3 good years in a row. Label & estimate the year(s).
- 15. Middle tree shared more bad growth years with tree than with tree \_\_\_\_, at about year \_\_\_\_. Label the image.