

___ 1) Read and initial each below ↓. Date and sign here for points → Date _____ Signature _____
 ___ 2) **KEEP** this paper in your "Forever" binder section.

Science 8 Rules:

Initial ↓

1. ___ Be Ready. Be on time.

- ___ A 3-Ring Science Binder with ALL Science, organized with dividers.
- ___ A pencil, colored pencils, pennies and straight edge.

2. ___ Be Respectful to Others, Yourself, the Room and Equipment.

- ___ Be polite! No talking or walking when someone is speaking to the class.
- ___ NO throwing. NO inappropriate language and/or writing.

3. ___ Be Responsible.

- ___ Use your assigned computer for ONLY Science. Use your assigned table and lab. Ask before you change.
- ___ Turn in your Science Calendar on the last day of the week. If late, write a note to explain.
- ___ Color Code scores. Get signatures, Screen Checks, Screen Shots and/or screen photos when needed.
- ___ Mark your paper as you read and/or complete directions.

4. ___ Request Help, or Give Appropriate Help.

- ___ Do NOT request HELP before you READ and/or TRY the directions.
- ___ HELP is redirecting. HELP is reviewing directions. HELP is watching and checking
- ___ HELP is NOT DOING, NOT answers, NOT touching the computer or the paper, NOT giving your paper away.

5. ___ Redirect, if Needed. Avoid Repercussions: You DO NOT NEED A WARNING:

Repercussions:

- ___ Removal from Activity, Change of Seat, Classroom Duty AND/OR Name on Board.
- ___ DETENTION TIME. If you are told you have DETENTION TIME you have the next day to complete it.
Be in the Science Room, with Mr. Kelso, or make arrangements. NOT = added time or Office referral.
- ___ OFFICE REFERRAL and/or PARENT NOTIFICATION.



Hall Pass: Reliable....Responsible....Respectful...You!

Name _____ Period _____

1. Ask permission.
2. Fill this out.
3. Get Mrs. Plyter's signature.
4. Take this with you. Be quick!



#	Date	Time	Destination	Mrs. Plyter's Signature	Destination Time & Signature, If needed.
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					